

PART I: LISTENING COMPREHENSION (140 MARKS)

If you have difficulty hearing the recording, raise your hand now to indicate to the Superintendent that the sound should be adjusted. Once the test proper has started you must not interrupt.

The test consists of four Sections:

Section A: Dialogues; Section B: Announcements; Section C: News Item; Section D: Descriptive Passages.

SECTIONS A, B AND C

You will hear each item in these Sections three times. The first recording is to give you a general idea of the content and it is suggested that you listen carefully and do not write the answers. At the end of this recording you will hear two pips. At the end of the second reading you will hear two pips and this will be followed by a long pause during which you should write the answers in **English** to the written questions in the spaces provided on the examination paper. The third recording is to give you an opportunity to revise your answers. It will be followed by a continuous tone which signals the end of the test on that particular item. There will be a short pause between items.

A. DIÁLOGOS

1. **Pidiendo direcciones.**
Asking for directions.

(a) What place is the lady looking for?

(b) What directions does the man give her?

(c) Why does the man think that the place is closed?

2. **En la tienda de deportes.**
At the sports shop.

(a) What does the lady want to buy for her son?

(b) What does the shop assistant want to know?

(c) How much does she pay?

3. **En el parque de atracciones.**
At the amusement park.

(a) What is included in the ticket?

(b) What attractions does the lady recommend? (Give **two** details)

(i) _____ (ii) _____

(c) Give **one** detail about the green bracelet.

4.

En la piscina.
At the swimming-pool.

(a) Why can't the lady use the swimming-pool at the moment?

(b) What does the lady want to buy? (Give **two** details)

(i) _____ (ii) _____

(c) Where is the shop?

B. UNOS ANUNCIOS

1.

En la estación de trenes.
At the train station.

(a) What are the passengers asked to do?

(b) What are passengers **not** allowed to do?

(i) _____ (ii) _____

(c) What services are offered on the train?

(i) _____ (ii) _____

2.

El tiempo.
The weather.

(a) What is the weather forecast for the northeast? (Give **three** details)

(i) _____ (ii) _____ (iii) _____

(b) What will the weather be like in the Straits of Gibraltar?

(i) _____ (ii) _____ (iii) _____

(c) What will the maximum and the minimum temperatures be in Andalusia?

Maximum _____ Minimum _____

3.

En el centro comercial.

At the shopping centre.

(a) What is today's special offer? **(Give full details)**

(b) Mention 3 items on offer in the Furniture Department?

(i) _____ (ii) _____ (iii) _____

(c) How can you get free parking?

4.

En la playa.

On the beach.

(a) What is happening on the beach tomorrow?

(b) Name **three** items that competitors should bring.

(i) _____ (ii) _____ (iii) _____

(c) What will all the participants receive? (Give **one** detail)

C. UNA NOTICIA

1.

Duolingo para estudiar español.

Duolingo for studying Spanish.

(a) What are the **two** objectives of the Duolingo app?

(i) _____ (ii) _____

(b) Mention **two** exercises that you can do with this app.

(i) _____ (ii) _____

(c) What are the advantages of learning Spanish with Duolingo?

D. DESCRIPTIVO

You will hear each of the passages **three** times. The first and third recordings will be uninterrupted; during the **second** recording, there will be two long pauses, the first internal and the second at the end of the recording. These pauses will allow you to answer the relevant questions. The continuous tone which follows the third recording of the second passage signals the end of the Listening Comprehension Test.

1.

La Ruta Quetzal.

The Quetzal Route.

(a) What are we told about Miguel de la Quadra Salcedo? (Give **two** details)

(i) _____

(ii) _____

(b) To what were the participants invited?

***PAUSE**

(c) Name **two** objectives of the Ruta Quetzal.

(i) _____

(ii) _____

(d) Mention **three** items the participants carry in their backpacks.

(i) _____ (ii) _____ (iii) _____

(e) What is recommended before doing do the Quetzal Route? (**Give full details**)

2.

El Día Internacional del Español.

International Language Day of Spanish.

(a) What happened at the *Instituto Cervantes* last Sunday?

(b) How do we know that Spanish is growing worldwide? (Give **two** details)

(i) _____

(ii) _____

***PAUSE**

(c) What took place as part of the celebrations? (Give **three** details)

(i) _____ (ii) _____ (iii) _____

(d) Mention **two** courses you can do at the *Instituto Cervantes* in Dublin.

(i) _____ (ii) _____

***N.B. Long pause during Second Recording only.**