

WRITTEN PAPER: SECTION A (70 MARKS)

1. (a) Prescribed literature – *Sin noticias de Gurb*

50 marks

Q. 1 3 marks × 3 = 9 marks

- (a) *una vuelta* (3m)
(b) *(muy) serio* (3m)
(c) *edificio/ inmueble* (3m)

Q. 2 3 marks × 3 = 9 marks

- (a) ...the good citizen hurries to take his place on the terraces (of the bars)... (3m)
(b) I lock myself in at home... (3m)
(c) We will talk about what I have told you and other (bits) of business ... (3m)

Q. 3 4 + 3 + 3 = 10 marks

- He eats the wafer / cone first (4+3+3m)
- He doesn't know what to do with the (scoop of) ice-cream (in his hands)
- He gets confused
- He ruins his clothes
- He ends up throwing what's left of it in the bin

Q. 4 4 + 3 + 3 = 10 marks

- Any 3 of:**
- all forms of vegetables
 - brushing / cleaning his teeth
 - writing postcards
 - listening to the radio. (4+3+3m)

Q. 5 3+3+3+3 = 12 marks for any 4 relevant points

- Discussion of one character 3 + 3m
Discussion of second character 3 + 3m

Characters can include Gurb, Mercedes, Joaquín, the neighbour, the caretaker etc.
The disguises that **the alien/narrator** adopts are not acceptable as characters for the purposes of this question.

1. (b) Journalistic Text

50 marks

EL PRIMER CRUCERO DE EE.UU HACIA CUBA

Q. 1 4 + 3 + 4 + 3 + (2 +2 +2) = 20 marks

- (a) First to disembark in La Havana / Cuba from the first US boat to sail to Cuba in almost 50 years. **(4m)**
- (b) Thousands of Cubans lined the quay **(1m)** full of joy **(1m)** making everyone feel welcome in their country **(1m)**. **(3m)**
- (c) **One** of: as a lawyer and employee of the company, he negotiated with the governments of both countries the creation of a maritime link. / He was born in Cuba but his family brought him to Florida when he was nine months old because of the revolution. **(4m)**
- (d) To save enough money to return to their homeland. **(3m)**
- (e) (i) Elimination of trade barriers.
(ii) Cooperation in fields such as (the fight against) organised crime.
(iii) Protection of the environment. **(2+2+2m)**

Q. 2 4 marks × 3 = 12 marks

- (a) *había zarpado la tarde anterior* **(4m)**
(b) *con lágrimas en los ojos* **(4m)**
(c) *el viaje inaugural*
(4m)

Q. 3 4 marks × 3 = 12 marks

- (a) ... would have seemed like science-fiction during the Cold War. **(4m)**
(b) ... a higher level...
(4m)
(c) ... some travel restrictions are still in place... **(4m)**

Q.4 6 marks

[Any mark from 0 to 6 may be awarded for this question]

2. (a) and (b) (2 + 2) + 2 + (2 + 2) + (2+2+2) + (2+2)= 20

(a) TALGO LLEGA A INDIA. (10 marks)

- (i) **Two** of: - It is the most extensive in the world.
- It is very old.
- Trains travel very slowly (in the majority of the journeys). (2+2m)
- (ii) They are made of aluminium and so are lighter. (2m)
- (iii) **Two** of: - Talgo does its tests in India on this train
- runs on diesel.
- has nine carriages.
- (two) first class carriages and
- one dining car. (2+2m)

(b) LOS DRONES PROTEGEN BENIDORM. (10 marks)

- (i) **Three** of: to patrol (the beaches)
to identify:
- bathers in difficulty.
- illegal activities.
- badly parked cars.
- accumulations of rubbish.
- boats adrift/ in difficulty. (2+2+2m)
- (ii) **Two** of: - (Equipped with) video cameras.
- (Weights) less than 2 kilos.
- Sends live images to a police station.
- Can operate above 500 meters (2+2m)

SECTION B

EL DEPORTE

(100 marks)

Q. 1 3 marks × 5 = 15 marks

- (a) *a través* (3m)
- (b) *es incapaz de* (3m)
- (c) *poner en marcha* (3m)
- (d) *la salud* (3m)
- (e) *luego volver* (3m)

Q. 2 5 marks × 3 = 15 marks

- (a) On the other hand, the knowledge about elite sportspeople/athletes is enormous (5m)
- (b) We cannot allow bad example to be ... (5m)
- (c) Marta has as a goal in life... (5m)

Q. 3 1 mark × 5 = 5 marks

Extra words no marks.

- (a) *la atención* (1m)
- (b) *(la) mitad* (1m)
- (c) *educación/ formación* (1m)
- (d) *las soluciones* (1m)
- (e) *fenomenal* (1m)

Q. 4 (2+2+2 marks) + (2+2+2 marks) + (2+2 marks) = 15 marks

- (a) Helps them (young people)
 - to improve self esteem
 - to socialise
 - to learn fair play(2+2+2m)

- (b) **Three** of: - Set up thirteen years ago.
 - Aim to promote sport as an educational means.
 - It is social programme
 - (It has succeeded in) improving the school progress and health of boys and girls (between the ages of 6 and 18)
 - There are 17 (of them).
 - Situated in poor areas of various Spanish cities.
 - Each one is linked with an elite athlete who voluntarily visits the school and shares their time and experience with the students.
 - Their (fundamental) aim is to teach (young people) that to be a good sportsperson you must first be a good person.(2+2+2m)

- (c) We live in a society where young people easily fall into unhealthy habits caused by tobacco, drugs and alcohol. (3m)

Guidelines for Marking Q. 5 (Linked Question)

1. CONTENT/COMMUNICATION

25 marks

TOP

High level of coherence
Clear argumentation
Communicative intention fulfilled
Little or no irrelevant material

18 – 25 marks

MIDDLE

Reasonable level of coherence
Comprehensible to Spanish speaker
Communicative intention more or less respected
Some irrelevant material

9 – 17 marks

BOTTOM

Lack of coherence
Spanish speaker would have difficulty understanding
Communicative intention not fulfilled
A lot of irrelevant material

0 – 8 marks

2. LANGUAGE

25 marks

TOP

Idiomatic Spanish
Good level of vocabulary
Few grammatical/spelling mistakes
Correct usage of tenses

18 – 25 marks

MIDDLE

Vocabulary quite good - generally adequate and appropriate
Verbs generally correct
Not too many spelling/grammatical mistakes

9 – 17 marks

BOTTOM

Problems with vocabulary – limited range of vocabulary
Most verbs incorrect
Many spelling mistakes

0 – 8 marks

Note: Where no marks are awarded for Content 1 (i.e. effort totally irrelevant), no marks will be awarded for Language 2.

As a general rule, the difference between marks awarded for Content and Language should not exceed 6m.

1a) Letter / Email:

- Correct formal layout for letter/ email is expected.
- Correct register is required for **full** marks.
- Letter / email can be **loosely** based on the suggestions given.
- Candidates are expected to make five **relevant** points.

Candidates should fully develop each point for full marks.

Q.2 (a)

DIARY ENTRY

20 marks

Look for **four** valid well-made points. Allow a maximum of **5** marks each. **(4 x 5 = 20 marks)**

OR

Q.2 (b)

NOTE

20 Marks

There are **four** points to be communicated. Allow maximum of **5** marks each. **(4 x 5 = 20 marks)**

Note: In Q. 2 (a) and (b):

- Minor inaccuracies (i.e. which do not distort 'message') should be ignored.
- Verbs must be correct for full marks.
- In any part of written production the same mistake will not be penalised twice.

Criteria for awarding marks in **Q.2 (a)** and **2. (b)**

5 marks

Communicative intention fulfilled
Good level of vocabulary
Verbs correct

4 marks

Communicative intention more or less respected
Quite good level of vocabulary
Verbs generally correct

3 marks

Communicative intention more or less respected
There may be quite a few errors

2 marks

Some communicative intention fulfilled
Some correct vocabulary
Quite a few errors

1 mark

Very small amount of message conveyed

0 marks

Message not communicated

APPENDIX ONE

REASONABLE ACCOMODATIONS & MODIFIED MARKING SCHEME

A modified marking scheme is applied to the work submitted by candidates who have been granted one or a combination of the following arrangements:

- *Use of a tape recorder on grounds of a learning difficulty*
- *Use of a tape recorder on grounds of a physical difficulty*
- *Use of a voice activated word processor*
- *Use of a scribe*
- *Waiver in relation to spelling and grammar*
- *Use of a word processor on grounds of a **learning difficulty only** (computer with the spell check and grammar check facility enabled/ turned on).*

For those candidates granted a spelling and grammar waiver, errors in certain grammatical areas are not penalized. In assessing the work of these candidates, a modified marking scheme will apply.

Section A

The Modified Marking Scheme applies to Prescribed Literature Q.1 (a), 1; and Journalistic Text Q.1(b), 2 & 4.

Section B

The Modified Marking Scheme applies to Q.1, 3 and 5.

Section C

The Modified Marking Scheme applies to all of this section.

Content and communication will be marked as standard but **spelling** and elements of **grammar**, such as verb endings and agreement of adjectives will not be penalized.

Spelling: Missing or incorrect accents are regarded as spelling errors which are not to be penalised.

Grammar: the grammatical elements which are not to be penalised can be judged by imagining that you are hearing the answer on a tape/CD. If it sounds right, mark as such. Only mistakes that would be picked up when listening should be penalised.

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