

## SECTION A (160 MARKS)

Questions must be answered in the language indicated on the examination paper.

Question 1. Tocando el cielo con las manos

(50 marks)

All answers must be in **Spanish**.

*Language manipulation is not tested and transcription (relevant and within reasonable limits) is acceptable. There are no penalties for spelling inaccuracies. Words in brackets are accepted for full marks but are not essential for correct answer. Marks will be deducted for irrelevant material or for the omission of material essential to the answer.*

- (a) Para llegar a la cumbre del Everest (5m)
- (b) (de ser el) alpinista más joven en la cima del Everest, sin oxígeno artificial (5m)
- (c) Tres (5m)
- (d) (i) (porque normalmente) las temperaturas son más cálidas  
(ii) los vientos más ligeros (5+5m)
- (e) (son) las catorce montañas más altas del mundo (5m)
- (f) (Organizaciones) deportivas, culturales y educativas (2+2+1m)  
[First correct answer = 2m]
- (g) Intentan escalar la montaña de Everest (5m)
- (h) **Two** of: - la cantidad de personas (esperando subir la montaña)  
- (unas) colas muy largas  
- la falta de experiencia (de muchas personas)  
- (las toneladas de) basura (5+5m)

**Question 2. El mejor chorizo del mundo**

**(25 marks)**

**[Questions (a) and (b), the first correct answer = 3m]**

- (a) Two of:** - (quality of the) meat  
- colour  
- fat (content)  
- aroma/smell  
- texture  
- flavour **(3+2m)**
- (b)** (i) cheese  
(ii) honey **(3+2m)**
- (c)** (i) There were music groups  
(ii) (a group of) women performing a traditional dance/*jota* **(5+5m)**
- (d)** To lead a healthy life **(5m)**

**Question 3. Un fuerte seísmo**

**(20 marks)**

- (a)** Early Sunday morning **(5m)**
- (b) Two of:** - one man was killed  
- dozens of people were injured  
- electricity cuts in different provinces  
- the destruction of (numerous) homes **(5+5m)**
- (c) One of:** - to evaluate the condition of the road  
- to evaluate the collapsed bridge  
- to re-establish communication **(5m)**

**Question 4. Un juego para todas las edades**

**(25 marks)**

**[Questions (b) – (e), the first correct answer = 3m]**

- (a) In their summer home in Mallorca (5m)
- (b) (i) they practised their English  
(ii) they met children of other nationalities/of similar ages (3+2m)
- (c) (i) water-skiing  
(ii) sailing (3+2m)
- (d) (i) a ball  
(ii) a minimum of 5 people (3+2m)
- (e) **Two of:** - In Marivent Palace  
- outskirts of Palma, Mallorca  
- with their grandmother (3+2m)

**Question 5. Una actividad sana**

**(40 marks)**

- (a) The United Nations (4m)
- (b) (more than) twelve (percent) (4m)
- (c) **Two of:** - reduces stress  
- improves concentration  
- helps people who suffer from depression (4+4m)
- (d) **Two of:** - increases flexibility  
- (helps with) weight loss  
- improves posture (4+4m)
- (e) **Two of:** - in the middle of nature  
- near the beach  
- in the mountains (4+4m)
- (f) **Two of:** - cultural visits  
- vegetarian cooking classes  
- swimming  
- hiking (4+4m)

## SECTION B (60 MARKS)

All answers must be in Spanish.

Candidates must attempt:

1. LETTER / E-MAIL and either 2. (a) NOTE or 2 (b) DIARY ENTRY.

**Q. 1. LETTER: (40 marks)**

There are **five** points to be communicated.  
Allow a maximum of **8** marks for each of these.  
(0 – 8 marks may be awarded for each point.)

**(5 x 8m = 40 marks)**

Full message unequivocally conveyed:	<b>8 marks</b>
Communication satisfactory:	<b>6 marks</b>
Communication adequate:	<b>5 marks</b>
Message comprehensible / some details missing:	<b>4 marks</b>
Possible to extract some sense:	<b>2 marks</b>

**Q.2. (a) NOTE      Q.2. (b) DIARY ENTRY      (20 marks)**

Identical allocation in each case.

There are **four** points to be communicated. Allow a maximum of **5** marks for each of these.  
(0 to 5 marks may be awarded for each point.)

**(4 x 5m = 20 marks)**

Message fully conveyed:	<b>5 marks</b>
'Gist' of message clear:	<b>4 marks</b>
Message partly comprehensible:	<b>3 marks</b>
Possible to extract some sense:	<b>2 marks</b>

## APPENDIX ONE

### REASONABLE ACCOMODATIONS & MODIFIED MARKING SCHEME

A modified marking scheme is applied to the work submitted by candidates who have been granted one or a combination of the following arrangements:

- *Use of a tape recorder on grounds of a learning difficulty*
- *Use of a tape recorder on grounds of a physical difficulty*
- *Use of a voice activated word processor*
- *Use of a scribe*
- *Waiver in relation to spelling and grammar*
- *Use of a word processor on grounds of a **learning difficulty only** (computer with the spell check and grammar check facility enabled/ turned on).*

For those candidates who are granted a spelling and grammar waiver, errors in certain grammatical areas are not penalised. In assessing the work of these candidates, a modified marking scheme will apply.

#### **Aural**

As this part of the examination is answered in English there is no special consideration given, as incorrect spelling and grammar are not penalised in the standard marking scheme.

#### **Section A**

For Question 1, answered in Spanish, incorrect spelling and transcription errors will not be penalised.

#### **Section B**

Content and communication will be marked as standard but incorrect spelling, such as missing or incorrect accents, and certain elements of grammar, such as verb endings and agreement of adjectives will not be penalised.

